

CURRICULUM VITAE

Mingzhen Bao

Education

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|---|------|
| University of Florida (Linguistics) | Ph.D |
| Zhejiang University (Applied Linguistics) | M.A. |
| Microsoft Research Asia (Speech Group) | |
| University of Hongkong Summer Program | |
| Zhejiang University (English) | B.A. |

Dissertation

“Phonetic Realization and Perception of Prominence among Lexical Tones in Mandarin Chinese” Chair: Rtree Wayland.

Employment Record

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| Ashford University, Associate Dean of the College of Liberal Arts | 2015-present |
| Ashford University, Associate Professor and Academic Department Chair of Communication Arts | 2014-2015 |
| Ashford University, Assistant Professor and Program Chair of Applied Linguistics | 2013-2014 |
| University of Kentucky, Assistant Professor of Chinese Linguistics and Second Language Acquisition and Director of Chinese Language Instruction | 2008-2013 |
| University of Florida, Graduate Teaching Assistant | 2005-2008 |
| Zhejiang University, English Language and Literature Instructor | 2001-2003 |

Fellowships, Grants and Awards

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| Honorary Member in the Ashford University Alpha Lambda Chapter of Alpha Sigma Lambda (ASL) National Honor Society | 2015 |
| The Effects of Short-term Synchronous Computer-Mediated Communication to Productive Performance in Distance Language Learning Proposal (as PI), University Fellow Program, Ashford University (\$5600) | 2015 |
| Professional Development Funds, Ashford University (\$1000) | 2015 |
| Proposal Submitted (as co-PI), General Research Fund (HK\$589,000), University Grants Committee of Hong Kong Government (rejected) | 2014 |
| Professional Development Funds, Ashford University (\$1500) | 2014 |
| Constellation Book and Student Achievements Proposal (as PI), University Fellow Program, Ashford University (\$10,000) | 2014 |
| Professional Development Funds, Ashford University (\$2000) | 2013 |
| Chinese Language Assessment Grant for Learners of Chinese to Take the STAMP Proficiency Test, P-20 Lab, University of Kentucky (\$500) | 2011 |
| Research Award of a Mini-Grant, College of Arts and Sciences, University of Kentucky for Research on Chinese Proficiency and Tonal Perception (\$1,200) | 2010 |
| Research Travel Grant, University of Kentucky (\$7,500) | 2008-13 |
| Linguistics Feature Story, University of Kentucky to report research achievements | 2008 |

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| Research Grant for New Faculty, College of Arts and Sciences, University of Kentucky (21,500) | 2008-11 |
| Phonetic Lab Development Grant, University of Kentucky (\$12,160) | 2008 |
| Research Grant, University of Florida (\$250) | 2007 |
| Certificate of Achievement for Outstanding Accomplishment, University of Florida | 2005-07 |
| Research Grant, Graduate Student Council, University of Florida (\$750) | 2005-07 |
| Research Grant, Program of Linguistics, University of Florida (\$600) | 2005-07 |
| Alumni Fellowship, University of Florida (\$60,000) | 2004-08 |
| Outstanding Thesis Award, Zhejiang University | 2004 |
| Guang Hua Scholarship, Zhejiang University (RMB 5,500) | 2002 |
| Outstanding Graduate Student Award, Zhejiang University | 2002 |
| Outstanding Graduate Student Award, Zhejiang Province | 2001 |

Publications

1. Riaz, S., Bao, M-Z., Zorn-Arnold, B., Weitzl, J. & Kirwan, J. (accepted). Do students use etextbooks meaningfully? Lessons learned from four online university courses. *Journal of Modern Education Review*.
2. Li, B., Shao, J., & Bao, M-Z. (accepted). Effects of phonetic similarity in the identification of Mandarin tones. *Journal of Psycholinguistics Research*.
3. Bao, M-Z., Wayland, R. & Li, B. (2013). Duration modification of contrastive focus preceded by focus adverbs in Standard Chinese. *Chinese Journal of Phonetics*, 4, 165-178.
4. Bao, M-Z. (2013). Acoustic evidences for glottalization of word-initial vowels in Shughni. *Linguistics Journal*, 7(1), 250-272.
5. Bao, M-Z. & Wayland, R. (2013). 汉语对比焦点在口语中的音高调节. *HuaZhang (Journal of the Jilin Chapter of the Chinese Academy of Social Sciences)*, 2013(1), 78-82. (in Chinese)
6. Bao, M-Z. & Lee, L. (2013). Personality, motivation and language attitudes of learners of CTLs and LCTLs. *Journal of the National Council of Less Commonly Taught Languages*, 12, 1-22.
7. Bao, M-Z. (2012). Prosody of focus among information structures in Pulaar. *Afrikanistik Online*. Retrieved from <http://www.afrikanistik-online.de/archiv/2012/3528>
8. Bao, M-Z., Egi, T., & Han, Y. (2011). Classroom study on noticing and recast features: Capturing learner noticing with uptake and stimulated recall. *System*, 39(2), 215-228.
9. Bao, M-Z. (2011). [Review of the book *Chinese for Tomorrow*]. *Modern Language Journal*, 95(1), 156-157.
10. Kaan, E., Barkley, C., Bao, M-Z., & Wayland, R. (2008). Thai lexical tone perception in native speakers of Thai, English and Mandarin Chinese: An event-related potentials training study. *BioMed Central Neuroscience*, 9(53). Retrieved from <http://www.biomedcentral.com/1471-2202/9/53>
11. Wayland, R., Kaan, E., Bao, M-Z., & Barkley, C. (2008). Effects of native language and training on speaker normalization on lexical tone perception: A behavioral and ERP study. *Kansas Working Papers in Linguistics*, 30, 359-372.
12. Bao, M-Z., Chu, M., & Wang, Y. (2007). The influence of reading styles on accent assignment in Mandarin. *Computational Linguistics and Chinese Language Processing*, 12(1), 91-106.
13. Kaan, E., Wayland, R., Bao, M-Z., & Barkley, C. (2007). Effects of native language and training on lexical tone perception: An event-related potential study. *Brain Research*, 1148, 113-122.
14. Chu, M., Wang, Y., & Bao, M-Z. (2004). Local grammatical constraint and length constraint for forming base prosodic phrases in Mandarin. *Linguistics Series*, 30, 129-146. (In Chinese)

15. Liu, J., Bao, M-Z., & Yang, H-F (2002). Mother-tongue teaching in Hongkong. *Culture & Education Research*, 1, 17-21.

Work in Progress

16. Paper on *An integrated approach of focus realization in Mandarin Chinese*.
17. Paper on *Mandarin tone perception by L2 learners of different proficiency levels, ages, and instructions*
18. Paper on *Acoustic cues in L2 perception of Mandarin tones*
19. Paper on *Tonal acquisition and the effects of auditory trainings among L2 learners of Chinese*

Invited Lectures and Professional Papers

1. Bao, M-Z. (2015, November). *Enhancing teaching and learning through technology: A comparative study of YouSeeU integration in oral communication-oriented courses*. Paper presented at the 8th International Conference on e-Learning and Innovative Pedagogies, Santa Cruz, CA.
2. Taylor Moore, T. & Bao, M-Z.(2015, November). *Lights, camera, action: integrating youseeu in performance-based online courses*. Paper presented at the Online Ashford University Teaching and Learning Conference.
3. Bao, M-Z. (2015, October). *Enhancing teaching and learning through technology: A comparative study of YouSeeU integration in oral communication-oriented courses*. Invited webinar. Forbes School of Business, Ashford University.
4. Tinianow, D. & Bao, M-Z. (2015, August). *Bridging the F2F gap in online instruction: A case study in integrating video sharing-based presentations in in speech, journalism and language classes*. Paper presented at the Annual Meeting of Colorado Learning and Teaching with Technology, Boulder, CO.
5. Bao, M-Z., Kirwan, J., & Riaz, S. (2014, October). *E-textbooks in online education: A quantitative study on student engagement and achievement*. Paper presented at the 3rd Annual MSU Denver Teaching and Learning with Technology Symposium, Denver, CO.
6. Riaz, R. & Bao, M-Z. (2014, August). *Student engagement and the role of e-textbooks*. Paper presented at the 30th Annual Conference on Distance Learning and Teaching, Madison, WI.
7. Riaz, R., Bao, M-Z., Lindecker, C., & Zorn-Arnold, B. (2014, May). *A classroom study on constellation text and student engagement and achievement*. Paper presented at the Annual Meeting of the United States Distance Learning Association, St Louis, MO.
8. Bao, M-Z. (2013, November). *Tonal acquisition and the effects of proficiency levels and ages among L2 learners of Chinese*. Paper presented at the Annual Meeting of Chinese Language Teachers Association, Orlando, FL.
9. Li, B., & Bao, M-Z. (2013, July). *Development of sensitivity to nonnative tones by Vietnamese learners of Mandarin*. Paper presented at the 19th International Congress of Linguistics, Geneva.
10. Wayland, R., Kaan, E., Bao, M-Z., & Li, B. (2011, August). *Perception of rising and falling pitch contour: effects of L1 background*. Paper presented at the 17th International Congress of the Phonetics Science, Hongkong.
11. Bao, M-Z. (2011, March). *Phonetic characteristics of Asian languages and challenges in English for Asian language speakers*. Invited seminar. Division of Communication Disorders, University of Kentucky.
12. Bao, M-Z. (2011, February). *Tonal language teaching*. Invited seminar at the Woodford County Chinese Teachers Training, Confucius Institute at the University of Kentucky, Lexington, KY.

13. Bao, M-Z. (2011, January). *Waveforms and spectrograms*. Invited Lecture. Department of Hispanic Studies, University of Kentucky.
14. Bao, M-Z. (2010, November). *Effects of proficiency and auditory trainings on L2 perception of Mandarin tones*. Paper presented at the 2010 Annual Convention and World Languages Expo, Boston, MA.
15. Bao, M-Z. (2010, June). *Chinese pronunciation and error correction*. Invited seminar at the StarTalk Summer Intensive Institute for Teacher Certification in Chinese, University of Kentucky, Lexington, KY.
16. Bao, M-Z. (2009, October). *Phonetic realization of glottal stop in Shugni*. Paper presented at the 158th meeting of the Acoustical Society of America, San Antonio, TX.
17. Wayland, R., Kaan, E., Buin, T., & Bao, M-Z. (2009, October). *Perception of falling and rising pitch contours: Effects of L1 background*. Paper presented at the Florida Chapter of the Acoustical Society of America, University of Florida, Gainesville, FL.
18. Bao, M-Z., & Wayland, R. (2009, June). *Acoustic analyses of focus realization in Mandarin Chinese*. Invited paper presented at the Chinese Academy of Social Sciences, Beijing, China.
19. Bao, M-Z. (2008, October). *Chinese alphabet*, Language and Society. Invited Lecture. Program of Linguistics, University of Kentucky.
20. Bao, M-Z. (2008, October). *Acoustic phonetics*, Phonological Analysis. Invited Lecture. Program of Linguistics, University of Kentucky.
21. Bao, M-Z., & Wayland, R. (2008, November). *Phonetic realization of prominence among lexical tones in Mandarin Chinese*. Paper presented at the 156th meeting of the Acoustical Society of America, Miami, FL.
22. Wayland, R., Bao, M-Z., & Kaan, E. (2008, November). *Perception of falling and rising pitch contour contrast: Effects of first language background*. Paper presented at the 156th meeting of the Acoustical Society of America, Miami, FL.
23. Kaan, E., Barkley, C., Bao, M-Z., & Wayland, R. (2008, April). *Thai lexical tone perception in native speakers of Thai, English and Mandarin Chinese: An ERP training study*. Paper presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.
24. Wayland, R., Kaan, E., Bao, M-Z., & Barkley, C. (2007, November/December). *Effects of native language and training on speaker normalization in lexical tone perception*. Paper presented at the 154th meeting of the Acoustical Society of America, New Orleans, LA.
25. Bao, M-Z., & Wayland, R. (2007, October). *Phonetic realization of prominence among lexical tones in Mandarin Chinese*. Paper presented at the 2007 Mid-America Linguistics Conference, University of Kansas, Lawrence, KS.
26. Wayland, R., Kaan, E., Bao, M-Z., & Barkley, C. (2007, October). *Effects of native language and training on speaker normalization on lexical tone perception: A behavioral and ERP study*. Paper presented at the 2007 Mid-America Linguistics Conference. University of Kansas, Lawrence, KS.
27. Bao, M-Z., Ye, H., & Egi, T. (2007, June). *Classroom study on noticing, uptake and recasts features*. Paper presented at the 30th annual convention of Sunshine State TESOL. West Palm Beach, FL.
28. Bao, M-Z. (2007, May). *Prosody of focus among information structures in Pulaar*. Paper presented at the 38th annual conference of African Linguistics-ACAL. University of Florida, Gainesville, FL.
29. Wayland, R., Kaan, E., Barkley, C., & Bao, M-Z. (2006, December). *Effects of native language and training on lexical tone perception: Event-related potential studies*. Invited paper presented at the City University of Hong Kong, Hong Kong, China.

30. Barkley, C., Kaan, E., Wayland, R., & Bao, M-Z. (2006, September). *Effects of native language and training on lexical tone perception: an ERP study*. Paper presented at the Florida Chapter of the Acoustical Society of America, Gainesville, FL.
31. Wayland, R., Kaan, E., Barkley, C., & Bao, M-Z. (2006, September). *Effects of native language and training on speaker normalization in lexical tone perception: Event-related potential studies*. Paper presented at the Florida Chapter of the Acoustical Society of America, Gainesville, FL.
32. Bao, M-Z. (2006, June). *Tough construction and movement in Chinese*. Paper presented at the 18th North America Conference on Chinese Linguistics, Western Washington University, Bellingham, WA.
33. Bao, M-Z., & Chu, M. (2006, May). *A comparative study of sentential stress distribution in Mandarin multi-style speeches*. Paper presented at the 3rd international conference of Speech Prosody, Dresden, Germany.
34. Kaan, E., Barkley, C., Wayland, R., & Bao, M-Z. (2006, April). *Effects of native language and training on lexical tone perception: an ERP study*. Paper presented at the 2006 Cognitive Neuroscience Society Meeting, San Francisco, CA.
35. Chu, M., & Bao, M-Z. (2004, May). *Comparison of sentential-stress allocation within base phrase among different reading styles*. Paper presented at the 2nd international conference of Speech Prosody, Nara, Japan.
36. Chu, M., Wang Y.J., & Bao, M-Z. (2003, October). *Local grammatical constraints and length constraints for forming base prosodic phrase in Mandarin*. Paper presented at the 6th national conference of Modern Phonetics. Tianjin, China.

Teaching Interests

Second language acquisition, Phonology and phonetics, Chinese linguistics, Linguistics theories.

Undergraduate courses taught

Ashford University: Language and Technology, Second Language Acquisition, Introduction to Linguistics, Sounds of Language, Language Disorders

University of Kentucky: Introduction to Linguistics, Intermediate Chinese, Advanced Chinese.

University of Florida: Sounds of Human Languages, Structure of Human Languages.

Graduate courses taught

University of Kentucky: Second Language Acquisition, Phonetics, (Advanced) Acoustic Phonetics.

Undergraduate courses proposed

University of Kentucky: Sounds of Asian Languages, Chinese for Heritage Speakers (taught by Shaoqian Zhang in the Spring semester of 2011), Drill sections for CHI 102 and CHI202 (taught by language instructors and Fulbright TAs in the Spring semester of 2013).

Graduate course proposed

University of Kentucky: Chinese Linguistics.

Undergraduate courses revised

Ashford University: Language and Technology, Survey of Communicative Disorders, Introduction to Linguistics, Sounds of Language, Structures of Language, Meaning in Language, Language Disorders, Computational Linguistics, Linguistics Capstone.

Academic Service

College of Liberal Arts (Ashford University)

2015-present

Associate Dean

Student Success

Retention; Oversee career services integration; Oversee course revisions in the Humanities division; Oversee advisory board

Faculty and Staff Development

Oversee rank promotion; Oversee CoLA publications committee; Great places to work / NPS initiatives

Assessment

Oversee Self Studies in Divisions; Credit Hour updates

Communication

Oversee student services partnerships; Promote minors; Division plans; Faculty goals and evaluations; Update quarterly new student information; ADP transitions

Sustainability of college

Oversee CoLA marketing Committee; Update faculty bios and program information at Ashford's public-facing website; Community college partnership; Review of Direct Study courses; Masters proposal; Program collaborations

Division of Commutation Arts (Ashford University)

2014-2015

Academic Department Chair

Support the Associate Dean in implementing the college mission and strategic plan, and provide leadership and support to five academic programs of Applied Linguistics, Communication Studies, English, Liberal Arts, and Journalism and Mass Communication.

Strategic plans for the programs with top goals and challenges

Duties assigned by the Associate Dean, and bi-weekly meetings with the Associate Dean

Issues reported by the program chairs, and bi-weekly meetings with each program chair in the ComArts division

Oversee division faculty newsletter

Participate in 2015 WASC visit

Support career services

Division-level career services integration plan

Support accreditation activities

Discussion board percentage project (with a maximum of 40% of the final grade)

Instructor profile updates per new faculty requirements in Kentucky
Oversee program reviews of Applied Linguistics, and Communication Studies
Oversee action plan of English

Support faculty hiring, scheduling, evaluation, and review

Q3 2014 Touchbase manager feedback to core faculty members (in Develop U)
Full-time faculty quarterly workload/goals meetings
Full-time faculty annual evaluations
Full-time faculty 2015 teaching schedules
Instructor hiring, course approvals

Maintain faculty records

Record full-time faculty vacations and sick days
Professional Development (PD) funding approvals

Assist curriculum development, enhancement and outcomes assessment activities

Review credit hour revisions in Communication Studies
Review student course guide revisions in English and Communication Studies
Oversee new course development in English and Communication Studies
Oversee program curriculum mapping and key assignment identification in Journalism and Applied Linguistics

Supervise and track teaching performance, coaching, 2nd course mentoring, and deactivation

Track associate faculty FAR reports
Recognize excellent teaching

Program of Journalism and Mass Communication (Ashford University)

2014

Interim Chair

Provides leadership and support to the academic discipline of Journalism and student success

Certification program ideas of the Journalism Program
Strategic planning of the Journalism Program
Facilitate the design of the Journalism Program homepage in the Center of Excellent Teaching and Learning in QUAD
Review the quarterly Journalism program student newsletter (7/15/2014)
Host program meetings
Chair quarterly Faculty Forum webinars: Write Right: Helping Students Understand the Differences Between AP and APA Style (6/30/2014)
Supervise mentoring and coaching
Faculty presenter in the new Admission Counselor (AC) Training (5/28/2014, 7/25/2014)

Participates in curriculum development, enhancement, and outcomes assessment activities

Collaborate with Christine Makris for curriculum development, credit analysis of JRN 412,
Discussion board percentage project of JRN 339, JRN 337, JRN 415, JRN 333.
Collaborate with assessment analysts to develop Waypoint rubrics of JRN 331 and JRN 231

Program of Applied Linguistics (Ashford University)

Program Chair

2013-2015

Provides leadership and support to the academic discipline of Applied Linguistics and student success

Certification program ideas of the Linguistic Program

Strategic planning of the Linguistics Program

Build and maintain the Applied Linguistic Program homepage in the Center of Excellent Teaching and Learning in QUAD

Develop instructor and student versions of the quarterly Applied Linguistics program newsletter (2/6/2014, 6/30/2014, 10/15/2014)

Monthly student and faculty outreach: Letter from the Chair

Student telephone calls for retention purposes (2/21/2014)

Participates in peer review and mentoring

Participate in August and September 2013 peer review, February and March 2014 peer review

Provide second course mentoring: August-December 2013, February 2014

Participates in meetings (on site and virtual) as directed

Program meetings, division meetings, college meetings, etc.

Administrates and participates in the faculty forum

Co-chair quarterly Faculty Forums: Using TurnItIn (8/27/2013); Using Waypoint (12/5/2013)

Chair quarterly Faculty Forums: Library Overview (2/11/2014); Facilitating the Career Search (5/13/2014)

Maintains regular work hours coordinated with supervisor

Faculty presenter in biweekly Student Advisor (SA) Trainings (1/ 21/2014)

Faculty participant in biweekly SA Trainings (9/17/2013, 10/2/2013, 10/29/2013, 11/12/2013, 11/26/2013, 1/7/2014, 2/18/2014)

Faculty/SA splitting with Erik (12/10/2013), Carly Green (5/6/2014)

Faculty presenter in the new Admission Counselor (AC) Training (11/5/2013, 5/28/2014, 7/25/2014)

Maintains scheduled office hours for student support

Wednesday and Friday 10-11 a.m.

Participates in curriculum development, enhancement, and outcomes assessment activities

Five Proposals: LNG 450 course revision, ANT343/LNG206 proposal, Prerequisites for BA in Linguistics, PLO 5 revision, ENG/LNG joint proposal

Collaborate with Robert Mautz and Christine Makris for curriculum development

Collaborate with Allorah Wyman at the Registrar's office for course development and 2013-2014 academic catalogue updates

Collaborate with assessment analysts to develop Waypoint rubrics of LNG 222, 206, 415, 455, 450, 497 and Gen Ed mapping

Curriculum mapping and key assignment identification (June, 2014)
 Meetings with the CoLA digital services librarian, Rebecca Nowicki, to add a Linguistic category to the Database by Subject list of the Ashford library, and to create a subject guide for Linguistics that would direct students to the best resources for Linguistics research both inside and outside of the library
 Discussion board percentage project of LNG 455, LNG 222, LNG 310, LNG 206, LNG 353, LNG 415, LNG 212.

Contributes to Program Review

Know the structure of the program review
 Search for three representative universities and compare course sequence, offerings, learning outcomes, Gen Ed requirements, electives and requirements, capstone courses, credit hours.
 Develop self-assessment report with findings
 Evaluate course retention, students satisfaction
 Scrutinize assessment maps

Collaborates with other departments to ensure a positive overall experience for all University students
 Faculty participant in Bridgepoint's monthly meetings of Journey to Engagement (JTE) and member of "Accountability" subcommittee: (7/17/2013, 8/21/2013, 9/18/2013)
 Training with Instructional Specialists (8/23/2013)
 Meeting with on-campus faculty in Iowa for a joint course development proposal
 Meetings with program chairs of Anthropology, Criminal Justice, and English in the College of Liberal Arts for curriculum development collaboration
 Meetings with full-time faculty and program chair of English Language Learner in the College of Education for course sharing collaboration

College of Liberal Arts (Ashford University)

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| College representative, Ashford New Hire training (Denver) | 2015 |
| Lead, College Great Place to Work Think Tank | 2015 |
| College representative, Denver leadership meetings | 2014 |
| Member, Innovation Committee | 2014 |
| Member, G2C Gateway to Completion ENG 125 Committee | 2014 |
| Member, Search committees for associate dean of Social Science, academic program chair of Communication Arts, and program chair of English (upper division) | 2013 |
| Additional interview participant, program chairs of Journalism and Communication Studies | 2013 |
| Committee chair, University-wide Constellation Book research Committee | 2013 |
| Bridgepoint volunteer, the Power Lunch program | 2013 |
| Faculty member, Ashford Fall 2013 Commencement | 2013 |

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| <u>Program of Chinese Language Instruction (University of Kentucky)</u> | 2008-2013 |
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Program Director

Language curriculum development and revision
 Weekly drill sessions, Chinese tables and language workshops
 Textbook reviews
 Chinese heritage speaker issues
 Chinese placement test administration
 Chinese online teaching
 Language teaching and assessment discussions with language instructors
 Transfer language credit and language course equivalency
 Recognition of Chinese language credit earned through the International Baccalaureate program (IB)

Department of Modern and Classical Languages, Literatures and Cultures (University of Kentucky)

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| Principal investigator, Fulbright FLTA grant renewal | 2013 |
| Chinese language and culture curriculum consultant, A 6-month internship program in China developed by the Hospitality and Tourism Management Program | 2012 |
| Organizer and activity designer, Chinese sessions of the 2012 Kentucky World Language Showcase | 2012, 2013 |
| Member, Search committee for lecturer of Japanese | 2011 |
| Co-director, “Shanghai 2010”, a 4-week Education Abroad Summer Program at Shanghai University | 2010 |
| Organizer, Chinese sessions of Kentucky Foreign Language Festival | 2010 |
| Member, General Education core course committee (MCL 100) | 2009 |
| Judge and test designer, Chinese sessions of Kentucky Foreign Language Festival | 2009 |
| Supervisor, Pedagogical development of junior language instructors, language teachers from the Confucius Institute at UK and Fulbright FLTAs | 2009-2013 |
| Member, Search committee for assistant professor of Japanese | 2008 |

College of Arts and Sciences (University of Kentucky)

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| Abstract reviewer, Kentucky Foreign Language Conference | 2011-2013 |
| Member, Executive committee of Kentucky Foreign Language Conference | 2010 |
| Director, SLA committee of Kentucky Foreign Language Conference | 2010 |
| Organizer and Chair, SLA sessions of Kentucky Foreign Language Conference | 2009-2011 |
| Member, SLA committee of Kentucky Foreign Language Conference | 2009, 2011 |

General (University of Kentucky)

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| Consultant, Phonetic Transcription of Ancient Chinese Poem Lisao Performed by UK Chorale at the ArtsAsia Festival | 2009 |
| Coordinator, Chinese Poet Huang Xiang’s UK Visit | 2009 |
| Translator, UK Confucius Institute Proposal in Chinese | 2009 |

Service to the Profession

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| Manuscript Reviewer, Journal of Applied Psycholinguistics, Cambridge University Press | 2014-present |
| Certified ACTFL Oral Proficiency Interview (OPI) Tester | 2011-present |
| Certified ACTFL Oral Proficiency Interview (OPI) Rater | 2010-present |

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| Member, the “Global Portals” Internationalizing Education Implementation Lab | 2010-2013 |
| Coordinator of Education, Kentucky Chinese American Association | 2010-2011 |
| Chinese Proficiency Tester, StarTalk Summer Intensive Institute for Teacher Certification in Chinese | 2010-2012 |
| Teaching Evaluator, Fayette County Public Schools Chinese Summer Camp | 2010 |
| ETS-Chinese Placement Test Reader | 2009-present |

Professional Trainings

Compliance - AU Clery - Campus Security Authority (12/31/2015)
 What is Critical Thinking at Ashford? (12/9/2015)
 Course Development Orientation (11/17/2015)
 Bridges: Building a Supportive Community (10/19/2015)
 AU Identity Management Awareness 2015 (10/13/2015)
 Management - Payroll and Labor Law Compliance Webinar (7/15/2015)
 Leadership Excellence Achievement Program (LEAP) (4/8/2015-8/6/2015)
 Ed Talks: Relationship and Role Model Resources for the Online Student (4/28/2015)
 Writing-Across-the-Curriculum Panel (3/31/2015)
 Training for WASC Senior College & University Commission (WSCUC) Visit (3/27/2015)
 CETL 2.0 / SharePoint Online Training (3/25/2015)
 Ed Talks: Session Two; The Last to Know: The Hidden Rules of the Classroom (3/24/2015)
 Compliance - FERPA 2015 Annual Training (3/10/2015)
 General Education Assessment and the Communication Competency (3/3/2015)
 Ed Talks: Recognizing the Resources that Students Bring to Online Learning (2/24/2015)
 Workplace Violence Training (2/17/2015)
 SL (Situational Leadership) II Experience - A program designed to improve leadership skills (10/22/2014)
 Management - Payroll and Labor Law Compliance Webinar (9/25/2014)
 New Leader Onboarding Curriculum (8/23/2014)
 Manager Training - HR Policies and Procedures
 Manager Training – Compensation
 Manager Training - Virtual Edge (VE)
 Manager Training - eTime for Exempt Employees
 Manager Training - eTime for Non-Exempt Employees (CA)
 Manager Training - eTime for Non-Exempt Employees (CO & IA)
 Benefits - LOA ADA Accommodations Tutorial
 MSS - Managing Work Events (PCF's)
 Manager Training - How to Book a Conference Room in Microsoft Outlook
 E-college Workshop (7/9/2014)
 Facilities - Safety Evacuation Curriculum (7/9/2014)
 Compliance - Email Use & Retention Policy Training (7/9/2014)
 Career Development 100: Strengths Fundamentals (6/12/2014)
 Manager Training - Virtual Edge (VE) (6/5/2014)
 General Education Assessment Initiative (5/7/2014)
 Two-week Applying the Quality Matters Rubric workshop (4/7/2014-4/21/2014)
 Compliance - AU Identity Management Awareness 2014 (3/31/2014)

Compliance - FERPA 2014 Booster (3/21/2014)
Faculty Research Seminar with Dr. Melissa Kenzig (3/14/2014)
Computer Assisted Qualitative Data Analysis (CAQDAS) and Getting Started with NVivo (2/21/2014)
Financial Services - Deeper Dive into Talisma, Ashford University, December 20, 2013.
Training on New SOP for Mentoring and Second Course Support, Ashford University, October 28, 2013.
Full Time Faculty Experience, Ashford University, September 24-October 7, 2013.
Compliance - Data Loss Prevention Training (9/23/2013)
Training on How to Set up a Faculty Forum Using Adobe Connect, Ashford University, September 13, 2013.
Applied Linguistics Taskstream Assessment Information Session, Ashford University, September 11, 2013.
Instructional Dashboard Workshop to Review Faculty Performance, Ashford University, August 23, 2013.
Center for Excellence in Teaching and Learning Q&A, Ashford University, August 21, 2013.
Waypoint Dashboard Training, Ashford University, August 16, 2013.
Concur Curriculum (7/19/2013)
New Faculty Employee Training, Ashford University, July 23-August 12, 2013.
Teaching and Learning about Asia, University of Kentucky, Lexington, KY, April 13, 2013.
Teaching Online Language Courses, University of Kentucky, Lexington, KY, March 7, 2013.
ACTFL Oral Proficiency Interview (OPI) Assessment Workshop, Middlebury College, Middlebury, VT, July 8-11, 2010.
"Revisiting, Reinventing, and Restarting a Language Program: A Step-by-Step Approach", CLEAR Professional Development Workshop, Michigan State University, East Lansing, MI, July 27-30, 2009
iTunes U Workshop, TurningPoint Workshop, BlackBoard Instructional Training, Mac Training, University of Kentucky, Lexington, KY, 2008-09.
Kentucky World Language Festival Training, University of Kentucky, Lexington, KY, May 5, 2009.
Certificate for Teaching English as Second and Other Languages (TESOL), University of Florida, Gainesville, FL, 2007.

Languages

Chinese - native speaker

English - native fluency

Japanese - basic reading and speaking

Pulaar, Shugni, Dagara, Thai – basic knowledge for linguistic research

Professional Associations

Full member, Sigma XI, the Scientific Research Society

Member, Chinese Language Teaching Association (CLTA)

Member, American Council on the Teaching of Foreign Languages (ACTFL)

Member, Acoustical Society of America (ASA)

Member, Kentucky World Language Association (KWLA)

Member, United States Distance Learning Association (USDLA)